



STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Entrepreneurship 504
Teacher(s):	Mr. A. Scozzari, Ms. T. Romito
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Determines his her suitability for entrepreneurship 2) Implements an entrepreneurial project	<ul style="list-style-type: none">• Quizzes and Tests• Assignments• Homework• Participation	<ul style="list-style-type: none">• End of Term 1: Nov.8th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none">• Telephone conferencing• Progress Report Oct.7th• Written Letters• Report Card Nov 20th• E-mail• Google Classroom	<ol style="list-style-type: none">1. Economic Organization2. Organizing Production3. Human Resources	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Determines his her suitability for entrepreneurship 2) Implements an entrepreneurial project	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation 	<ul style="list-style-type: none"> • End of Term 2: Feb 7th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> • Telephone conferencing • Written Letters • Report Card Feb 18th • E-mail • Google Classroom 	<ol style="list-style-type: none"> 1. Human Resources (con't) 2. Consumption 3. Synthesis 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Determines his her suitability for entrepreneurship 2) Implements an entrepreneurial project	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation 	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> • Telephone conferencing • Written Letters • Report Card June 26th • E-mail • Google Classroom 	<ul style="list-style-type: none"> • Entrepreneurial Project 	<ol style="list-style-type: none"> 4. Project Development 5. Project Submission & Presentation

Additional Information:

In the Entrepreneurship program, students take part in entrepreneurial experiences that allow them to be actively involved in their community and to begin playing an active role in it. They are thus given an opportunity to become aware of the impact of their own actions on their community, which will help them to deepen their self-knowledge. The Entrepreneurship program follows the guidance-oriented approach to learning and the extracurricular activities and initiatives of an entrepreneurial nature that are already being carried out in various schools. (MELS)

Notes:

- A parental or medical note is required for any missed tests or assignments. A new date and time will be assigned to any student requiring a make-up test or to submit an assignment. Should the student neglect to respect this date, he/she will be given a mark of zero.
- Classroom detentions will be assigned for any repeated violation of classroom rules. This time will be served in class at recess or lunch depending on the teacher's schedule.
- Parents/Guardians are kindly asked to confirm having received and read the above Standards and Procedures by signing below and returning it to the classroom teacher.
- Remediation will be available to students (TBA)